

Name(s) \_\_\_\_\_ Date: \_\_\_\_\_

## Westward Ho! Worksheet

### Population Changes

1. Based on what you read about shipbuilding, predict what changes might have happened to the population, economy, or environment in Maryland from 1790 to 1830. Be sure to explain your thinking.

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2. As you read the newspaper advertisements, think about what natural and capital resources are being used as reasons to encourage people to move to western Maryland. List them here as you find them.

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3. How would the natural and capital resources you listed in #2 impact Maryland's population distribution, environment, and economy? List some ideas here.

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4. How did your prediction in #1 compare to what you learned in the lesson? You will now use the ideas you developed on this sheet to help you complete your "Idea Person."

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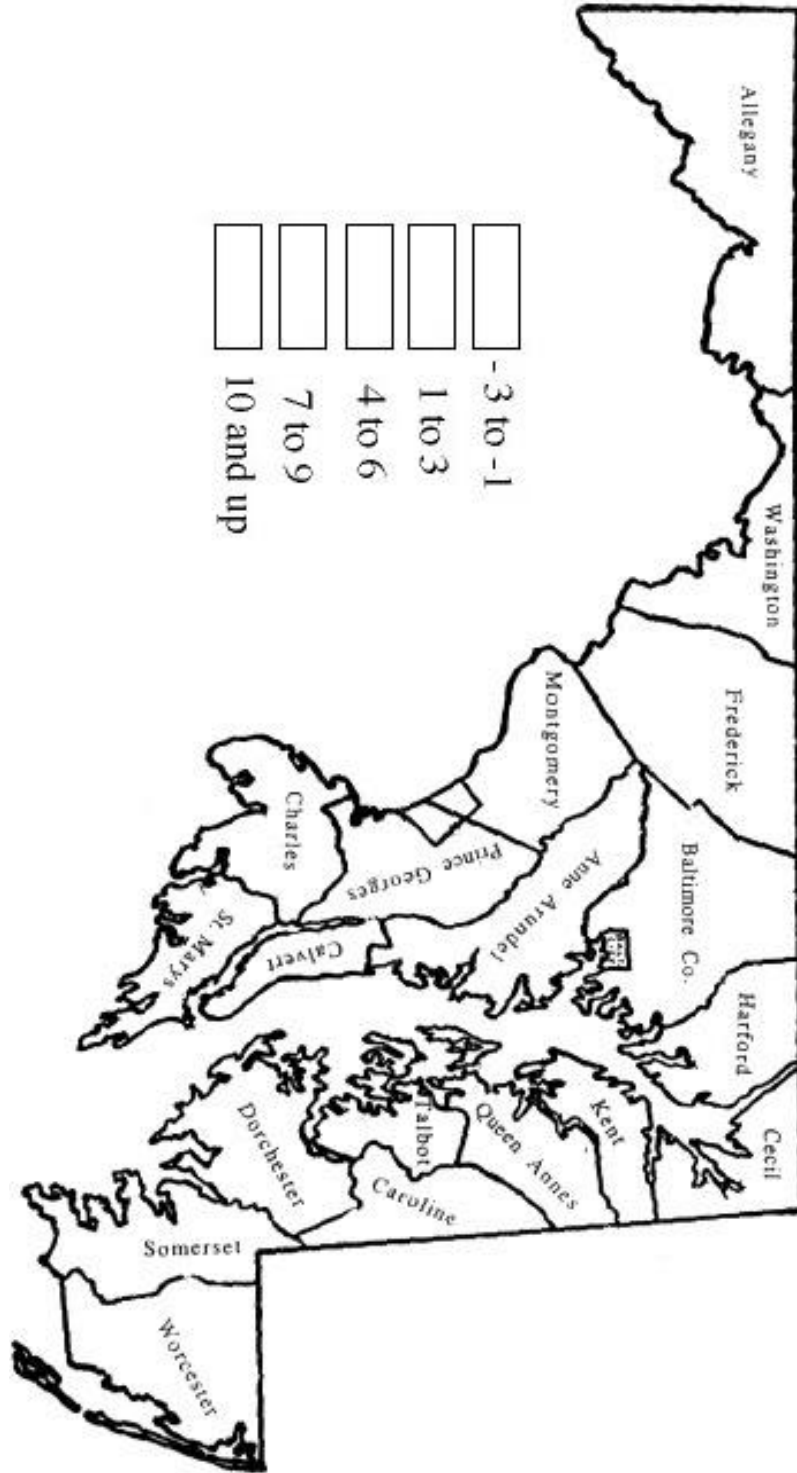
## Westward Ho! Worksheet

### Census Data Table

<b>Maryland County</b>	<b>Population Data from 1790</b>	<b>Population Data from 1830</b>	<b>Difference (Smaller or larger?)</b>
Allegany	4,809	10,609	
Anne Arundel	22,598	28,295	
Baltimore City	13,503	80,620	
Baltimore	25,434	40,250	
Calvert	8,652	8,900	
Caroline	9,506	9,070	
Cecil	13,625	15,432	
Charles	20,613	17,769	
Dorchester	15,875	18,686	
Frederick	30,791	45,789	
Harford	14,976	16,319	
Kent	12,836	10,501	
Montgomery	18,003	19,816	
Prince George's	21,344	20,474	
Queen Anne's	15,463	14,397	
St. Mary's	15,544	13,459	
Somerset	15,610	20,166	
Talbot	13,084	12,947	
Washington	15,822	25,268	
Worcester	11,640	18,273	
<b>TOTAL</b>			

# Westward Ho!

## Outline Map of Maryland

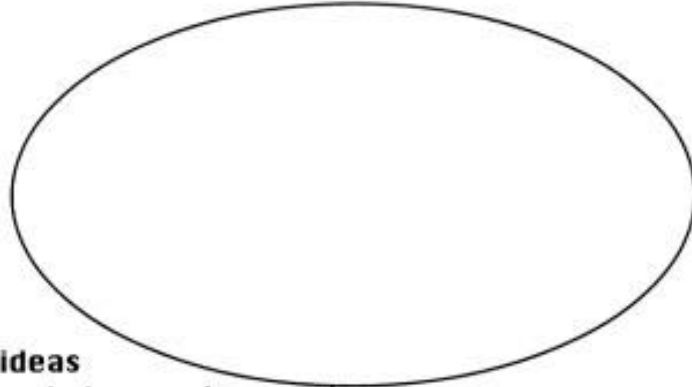


# Westward Ho! Worksheet

## Idea Person

You have studied the movement of Maryland's population during the years 1790 - 1830. Use what you have learned to fill in this "Idea Person".

First, enter your general conclusion about population movement in the "head" area of the figure.



Next, share your ideas about the following below each arm:

On one hand, moving might offer these opportunities...

On the other hand, moving might have these costs...

Consider the physical features of Maryland's land as well as other types of resources. Which parts or "legs" of the journey would be the hardest and easiest? Explain your thinking:

# Westward Ho! Worksheet

## **DOGSTAILS** **Elements for a Good Map**



<b>D =</b>	Date - When the map was made and what dates are represented on it.
<b>O =</b>	Orientation - A compass rose indicates direction to the viewer.
<b>G =</b>	Grid - Some maps need latitude and longitude to be useful.
<b>S =</b>	Scale - Indicates relative distances represented on the map.
<b>T =</b>	Title - A title tells what the map is about.
<b>A =</b>	Author - This tells who made the map.
<b>I =</b>	Index - Indicates the part of the grid where specific information can be located. Not all maps need this element.
<b>L =</b>	Legend - Another word for a key to explain colors or symbols.
<b>S =</b>	Source of the information that is shown on the map (Such as a census).