

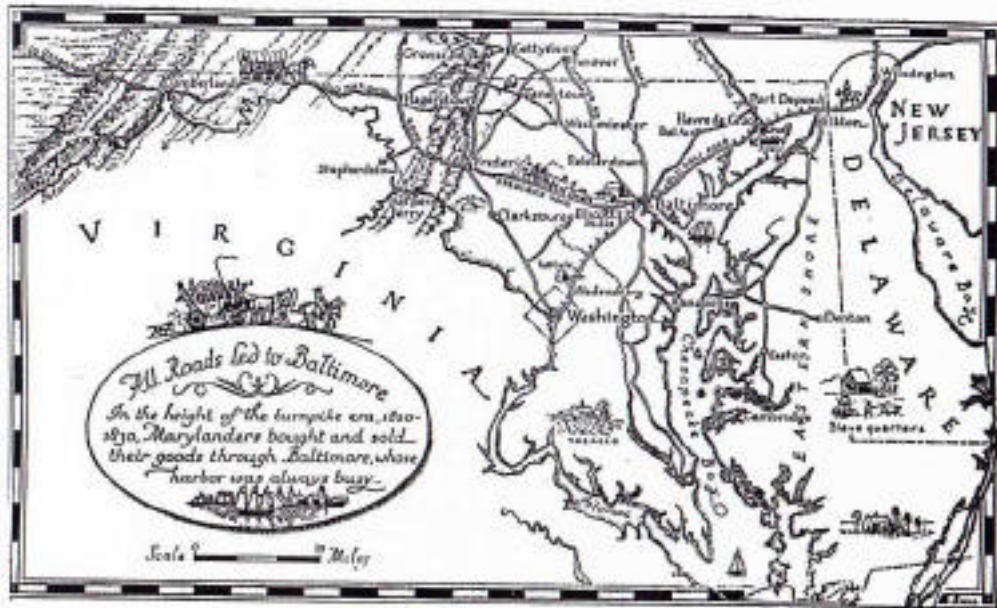
Name _____ Date _____

All Roads Led to Baltimore Worksheet

1. On the map below:

- Find and, with a brown pencil, trace the following roads: York Road, Hanover Road, Frederick Road, and Reisterstown Road.
- Divide the map into the three regions of Maryland and color the Coastal Plain Region orange, the Piedmont Plateau Region yellow, and the Appalachian Mountain Region green.
- Look at the map and explain:
Why did most roads lead to Baltimore?

- Identify the physical features that made travel west of Baltimore difficult.



2. Complete the chart by identifying all the goods the farmer and his family bought, sold, or traded in Baltimore.

Goods	Natural Resources	Capital Resources	Human Resources

3. Identify three types of technology that has made your travel on land today better than travel of long ago. Explain how these technologies have made travel easier.

Technology _____

Technology _____

Technology _____

4. The sign shows that vehicles with narrow wheels paid more tolls than those with broad wheels. Why?

Are tolls charged on any roads today? _____

Do all vehicles pay the same amount of tolls? _____

Explain your answer. _____

5. Scroll down to the picture on the Road Through the Wilderness web site. Use the picture and information you find there to explain how the men modified the environment in building the National Road.

Name the natural, capital, and human resources needed to build the National Road.

Natural Resources	Capital Resources	Human Resources

6. Why did the government build the National Road through Maryland? Look at the map before you answer this question. The stars on the map show the center of population every ten years, as it moved west.

7. Construct a “National Road Timeline” by placing numbers from 1 to 10 on the lines in the boxes. Put the events in chronological order. You may want to cut out the boxes and make a timeline which will show you the history of the National Road.

#_____. There was already a good road between Baltimore and Cumberland, so the National Road began in Cumberland, MD, in 1808.

#_____. As early as the 1740’s, a road was needed so farmers and traders in the west could send their products east in exchange for manufactured goods and other items.

#_____. Until 1828, use of the road was free. Then iron gates were put across the road and were set up 10 to 20 miles apart.

#_____. In 1806, the Congress of the United States passed an act approving the building of a highway from Cumberland, MD, west to Wheeling, VA.

#_____. By 1825, 75,000 people lived in Baltimore as a result of roads which led into the city.

#_____. As early as the 1750’s, a group that included a young George Washington wanted a road on which to travel west.

#_____. In 1832, even before the road was completed, an advertisement offered trips from Dayton, OH, to Indianapolis, IN, taking only two and one-half days with nightly stops at inns or taverns.

#_____. In 1818, the first stagecoach carrying the United States mail traveled from Baltimore, through Cumberland, MD, to Wheeling, VA.

#_____. In 1839, J. Gould traveled the entire length of the National Road and noted that it was macadamized and finished in the most desirable manner as far as Columbus, OH.

#_____. The Indiana route was surveyed in 1827 and construction began in 1829.

8. Think about what you already know about production and all the businesses listed in this activity. Draw and label a picture in each of the boxes which will explain the production process.

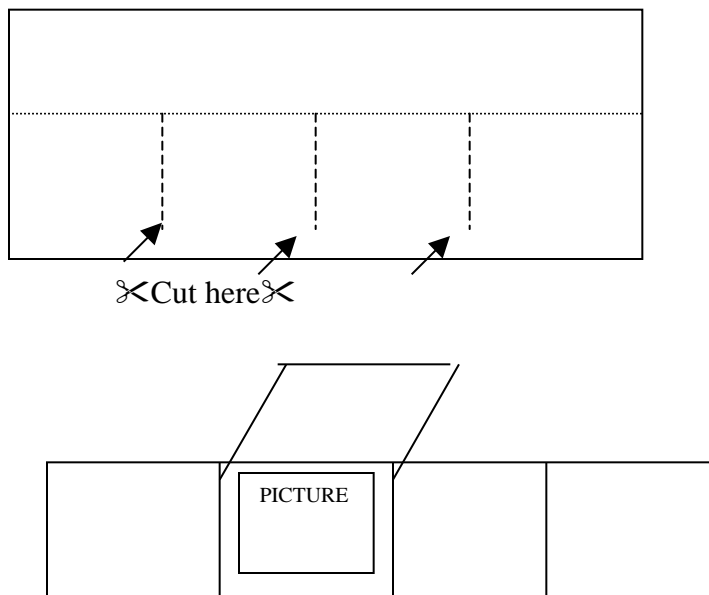
Natural Resource	+	Capital Resource	+	Human Resource	=	Production

9. Identify three geographic characteristics that helped Baltimore grow into a busy seaport.

All Roads Led to Baltimore

How to Make a Flipbook Worksheet

1. Fold a sheet of 8 1/2" x 11" paper in half lengthwise.
2. Fold the folded paper in half widthwise and make one more fold.
3. Unfold the paper and now you will have 8 sections.
4. Make three cuts on the folded line to the middle of the lengthwise fold line. (See diagram below)



Directions for Making a Transportation Flipbook

- On the cover, identify four ways people of Maryland are linked by transportation and communication systems today.
- On the inside of the book, draw four pictures that illustrate each of the ways you have chosen.
- On the back of the book, explain and give examples for each of your choices.
- Share your book with your teacher and classmates.